

Experimentation of the Teaching Source

“Cultural meetup”

<i>Level of difficulty</i>	<i>Name of the partner school</i>	<i>Name of the teacher(s) involved</i>
<i>Easy</i>	<i>Humanitas</i>	<i>/</i>

Description of the experience

Please describe your experience:

- **Number of students and age range:** 26 students, 14-15 years
- **Development of the experience:** at the beginning it is important to create trustworthy environment for students to relax later on when they have to get to their roles
- **Strong and weak points:** **strong points:** it encourages multi-perspective thinking; it gives students the opportunity to try out “cultural glasses”; it is a teambuilding activity **weak points:** in case the group is quieter, shy, not-relaxed it might be a bit more difficult to motivate them at the beginning for them to be able to get into their roles.

Needs of the classroom to be addressed

Needs that we wanted to address have been connected to the cultural diversity in the classroom and school itself. Students have been experiencing more diverse cultural backgrounds year after year so activity gave them an opportunity to think and reflect about different cultures in a safe space.

Validation of the teaching source

We would definitely suggest the use of this teaching source. Besides all of the strong points it is also a lot of fun.

Testing carried out in February 2020